

# VOCAL SELECTION

ORIGINAL SOUNDTRACK SONGS FROM THE MOTION PICTURE

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# Alone At The Drive-In Movie

By WARREN CASEY and JIM JACOBS

Moderately slow Rock 'n' Roll beat, in 4



The musical score consists of six staves of music. The top staff shows a treble clef, a key signature of one sharp (F#), and a common time signature. The second staff shows a bass clef and a common time signature. The third staff shows a treble clef and a common time signature. The fourth staff shows a bass clef and a common time signature. The fifth staff shows a treble clef and a common time signature. The sixth staff shows a bass clef and a common time signature.

Chords indicated in the score include:

- Am7 (0 0 0)
- D7 (0)
- Gmaj9 (x 0 0)
- Em7 (0 0 0)
- Am7 (0 0 0)
- D7 (0)
- Bm7 (0)
- E9 (0)
- Am7 (0 0 0)
- D7 (0)
- Cm(maj7) (0 0 0)
- 3 fr. (3 finger pick)
- D7 (0)
- Gmaj9 (x 0 0)
- Em7 (0 0 0)
- Am7 (0 0 0)
- D7 (0)

Gmaj9                      Em7                      Am7                      D7

Bm7                      E9                      Am7                      D7                      G                      Cm 3 fr.

G                      G7                      C                      D                      Gmaj7                      G7

C                      D                      Gmaj7                      G7                      C                      D

Sheet music for piano and guitar. The piano part consists of two staves: treble and bass. The guitar part is shown above the piano staves, with chords indicated by diagrams and labels (e.g., Gmaj9, Em7, Am7, D7, Bm7, E9, Cm, G, G7, C, D, Gmaj7, G7, C, D). The music includes various note patterns, rests, and dynamic markings like 'p.' (piano dynamic).

Bm7      Em7      C      D

Piano (Treble): Measures 1-4 show a steady eighth-note pattern. Measure 1: Bm7 (F#-A-B-D). Measure 2: Em7 (C-E-G-B). Measure 3: C (E-G-B-C). Measure 4: D (F#-A-B-D). Bass: Measures 1-4 show a steady eighth-note pattern.

Gmaj9      Em7      Am7      D7      Gmaj9      Em7

Piano (Treble): Measures 5-8 show a steady eighth-note pattern. Measure 5: Gmaj9 (D-G-B-D). Measure 6: Em7 (C-E-G-B). Measure 7: Am7 (F#-A-B-D). Measure 8: D7 (G-B-D-G). Bass: Measures 5-8 show a steady eighth-note pattern.

Am7      D7      Bm7      E9

Piano (Treble): Measures 9-12 show a steady eighth-note pattern. Measure 9: Am7 (F#-A-B-D). Measure 10: D7 (G-B-D-G). Measure 11: Bm7 (F#-A-B-D). Measure 12: E9 (C-G-B-D-G). Bass: Measures 9-12 show a steady eighth-note pattern.

Am7      D7      G      Cm      Gmaj9

*freely*

*a tempo*

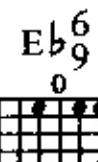
*rit.*

Piano (Treble): Measures 13-16 show a steady eighth-note pattern. Measure 13: Am7 (F#-A-B-D). Measure 14: D7 (G-B-D-G). Measure 15: G (E-G-B-E). Measure 16: Cm (A-C-E-A). Bass: Measures 13-16 show a steady eighth-note pattern. Measure 13: (B7) (D-G-B-D). Measure 14: (B7) (D-G-B-D). Measure 15: (G) (E-G-B-E). Measure 16: (G) (E-G-B-E).

# Beauty School Dropout

Lyric and Music by WARREN CASEY and JIM JACOBS

Freely



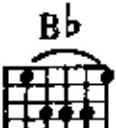
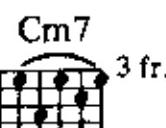
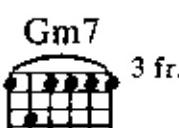
E♭

Cm7

Fm7

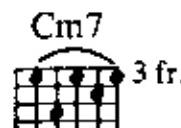
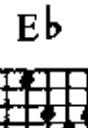
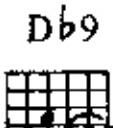
B♭

Your sto - ry's sad to tell: a teen - age ne'er - do - well; most



mixed-up non - de - lin - quent on the block.

Your fu - ture's so un - clear now. What's



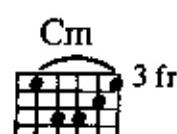
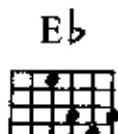
Moderately, in 2  
A♭m6/C♭



left of your ca - reer now? Can't e - ven get a trade - in on your smock.

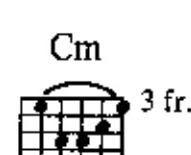
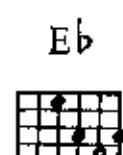
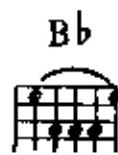
*mp cresc.*

*bd.*



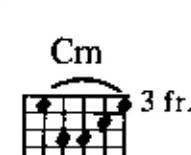
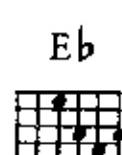
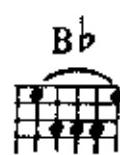
Music staff showing a treble clef, a key signature of one flat, and a time signature of common time.

Music staff showing a treble clef, a key signature of one flat, and a time signature of common time. The dynamic marking 'mf' is present.



Music staff showing a treble clef, a key signature of one flat, and a time signature of common time. The lyrics "Beau - ty school drop - out," are written below the notes.

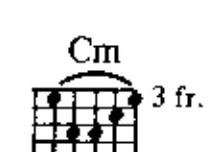
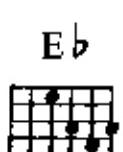
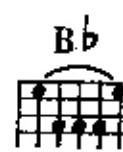
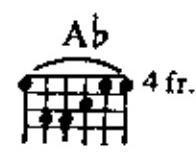
Music staff showing a treble clef, a key signature of one flat, and a time signature of common time. The lyrics "no grad - u -" are written below the notes.



Music staff showing a treble clef, a key signature of one flat, and a time signature of common time. The lyrics "a - tion day for you. Beau - ty school drop - out," are written below the notes.

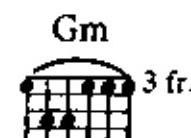
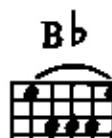
missed your mid -

Music staff showing a treble clef, a key signature of one flat, and a time signature of common time. The lyrics "missed your mid -" are written below the notes.

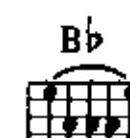
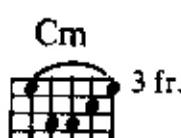


Music staff showing a treble clef, a key signature of one flat, and a time signature of common time. The lyrics "terms and flunked sham - poo. Well, at least you could have tak - en time - to" are written below the notes.

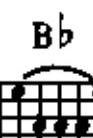
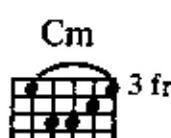
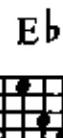
Music staff showing a treble clef, a key signature of one flat, and a time signature of common time. The lyrics "terms and flunked sham - poo. Well, at least you could have tak - en time - to" are written below the notes.



wash and clean your clothes up, af - ter spend - ing all that

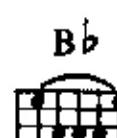
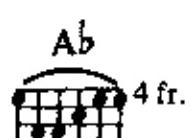
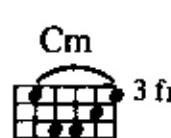
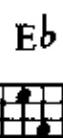


dough to have the doc - tor fix your nose up. Ba - by, get



mov - ing.

Why keep your fee - ble hopes\_ a - live? What are you



prov - ing?

You've got the dream,

but not the drive.

If you

21

**E♭**

**E♭+** 4 fr.

**A♭** 4 fr.

go for your di - plo - ma, you could join the sten - o

**D♭9**

**E♭**

**Cm** 3 fr.

**Fm7**

**B♭**

**E♭**

pool. Turn in your teas - ing comb and go back to high school.

**Cm** 3 fr.

**Bsus4** 2 fr.

**B6**

Beau - ty school

**E**

**C♯m** 4 fr.

**F♯m7**

drop - out, hang - ing a - round the cor - ner store.

B                            E                            C♯m                            A

Beau - ty school drop-out,                                    it's a - bout time you knew the

B                            E                            C♯m                            A

score.                            Well, they could - n't teach you an - y - thing. You

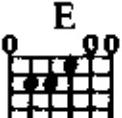
F♯m7                            B                            G♯m                            4 fr.

think                            you're such                    a                            look - er.                            But no                            cus - tom - er                            would

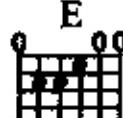
C♯m                            F♯m                            B

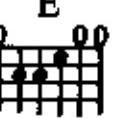
go                            to you                            un - less                    she was                    a                            hook - er.                            Ba - by, don't

sweat it. You're not cut out to hold a  
 B E C#m  
 job. Bet - ter for - get it. Who wants their  
 A B E  
 hair done by a slob? Now your bangs are curled; your  
 E+ A D9  
 lash - es twirled. But still the world is cruel. Wipe off that

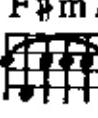


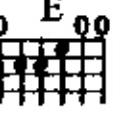


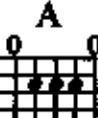

  
 an - gel face and go back to high school.

  
 Ba - by, don't blow it. Don't put my




  
 good ad - vice to shame. Ba - by, you know it.

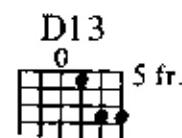
  
 E - ven Dear Ab - by'd say the same. Now, I've



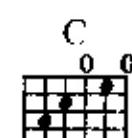
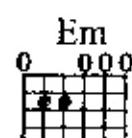
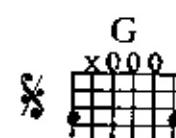
# Blue Moon

Lyric by LORENZ HART Music by RICHARD RODGERS

Moderately



5 fr.



Blue moon, moon, moon, you saw me just now I'm no

*f*

D 0 0 0 0 0 0      G x 0 0 0 0 0      Em 0 0 0 0 0 0      C 0 0 0 0 0 0

stand - ing - a - lone, with - out a  
what I was there for. You heard me  
long - er a - lone, with - out a

D 0 0 0 0 0 0      G x 0 0 0 0 0      Em 0 0 0 0 0 0      C 0 0 0 0 0 0

dream in my heart, with - out a  
say - ing a prayer for some - one I  
dream in my heart, with - out a

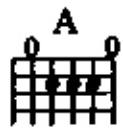
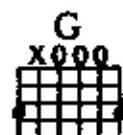
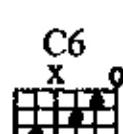
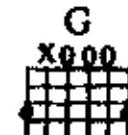


my arms could ev - er hold. \_\_\_\_\_

I heard some - bod - y \_\_\_\_\_

whis - per, "Please, \_\_\_\_\_ a - dore \_\_\_\_\_

me." But when I looked, \_\_\_\_\_



D7

that moon had turned to gold.

*D. S. al Coda*

Whoa, blue

*Coda*

G      Em      C      D

own, with-out a love of my

G      C6      G

own.

p.      p.

# Born To Hand Jive

Lyric and Music by WARREN CASEY and JIM JACOBS

Medium tempo, in 2

The musical score consists of two systems of music. The top system starts with a treble clef, a key signature of one sharp (F#), and a common time signature. It features a piano/vocal staff and a guitar staff. The piano/vocal staff has a dynamic marking of *f*. The guitar staff shows three chords: A (5 ft.), G (3 ft.), and A (5 ft.). The lyrics for this section are: "fore I was born, late one night, bare - ly walk when I milked a cow." The bottom system continues with the same instrumentation and key signature. It features a piano/vocal staff and a guitar staff. The guitar staff shows three chords: C (3 ft.), G (3 ft.), and A (5 ft.). The lyrics for this section are: "my pa - pa said, 'Ev - 'ry - thing's all right.' When I was three, I pushed a plow." The music concludes with a final piano/vocal staff and a guitar staff.

C 3 fr. D 5 fr. C 3 fr. D 5 fr.  
 The doc - tor made Ma - ma \_\_\_\_ lay down, \_\_  
 While chop - pin' wood, I'd move \_\_\_\_ my legs, \_\_

F 8 fr. D 5 fr. A 5 fr. G 3 fr. A 5 fr.  
 with her stom - ach bounc - in' all a - round. \_\_\_\_  
 and I start - ed danc - in' while I gath - ered eggs. \_\_

C 3 fr. A 5 fr. E7 7 fr.  
 \*Cause a be - bop stork \_\_\_\_ was a -  
 The town - folk clapped.. I was

D7 5 fr. A 5 fr. G 3 fr. To Coda ♫ G# 4 fr.  
 bout to ar - rive. \_\_\_\_ Ma - ma gave birth to the hand jive.  
 on - ly five. "He'll out-dance 'em all. He's a born hand jive."

1. A 5 fr.

I could Born to

G/A 3 fr. A 5 fr.

hand jive, ba - by. Born to

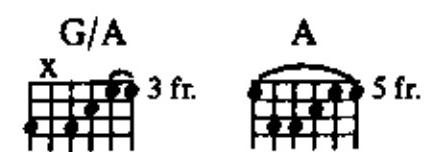
G/A 3 fr. A 5 fr.

D. S.  $\frac{5}{4}$  (instrumental) al Coda  $\diamond$

hand jive, ba - by.

Coda A 5 fr.

Now, can you hand jive, ba - by?  $\diamond$



67

Oh, can you hand jive, ba - by? —

A7 5 fr.

Oh, yeah. Oh,

C7 3 fr. D7 5 fr.

yeah. Oh, yeah.

E7 7 fr. A 5 fr. G 3 fr. A 5 fr.

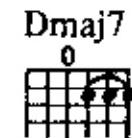
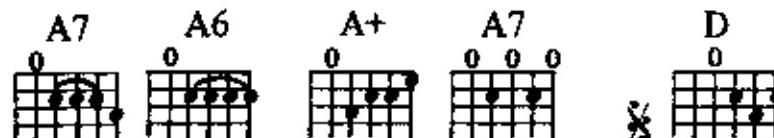
Yeah. Born to hand jive, oh yeah!

A musical score for 'Born to Hand Jive'. It features a vocal part with lyrics and piano accompaniment. The vocal part includes lyrics like 'Oh, can you hand jive, ba - by? —', 'Oh, yeah.', 'Oh, yeah.', 'Yeah.', 'Born to hand jive, oh yeah!', and 'Yeah.' The piano part provides harmonic support with chords such as G/A, A, A7, C7, D7, E7, and G. Chord diagrams are provided for each change. The score is set in common time with a key signature of one sharp (F#). The vocal line consists of mostly eighth and sixteenth notes, while the piano part uses quarter notes and eighth-note patterns.

# Freddy, My Love

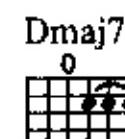
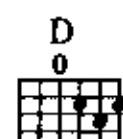
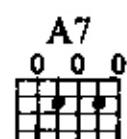
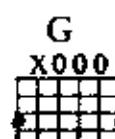
Lyric and Music by WARREN CASEY and JIM JACOBS

Slow Rock tempo, in 2



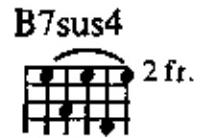
Fred - dy, my love, I miss you  
Fred - dy, you know, your ab - sence  
oh. Fred - dy, you'll see, you'll hold me

*mf*

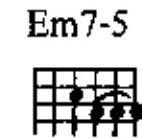
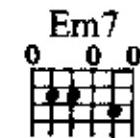
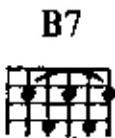


more than words can say.  
makes me feel so blue.  
in your arms some day,

Fred - dy, my love, please keep in  
That's o - kay, though, your pres - ents  
and I will be wear - ing your

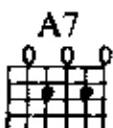


make touch while you're a - way.  
lac - me think of you.  
y - lin - ge - rie.

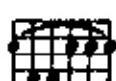


Hear - ing from you can make the  
My ma will have a heart at -  
Think - ing a - bout it, my heart's

The musical score consists of two staves. The top staff is for the vocal/piano part, and the bottom staff is for the guitar. Chords are indicated above the staves, and lyrics are written below them. The vocal part includes dynamics like *mf*. The guitar part shows various strumming patterns and fingerings. The music is in 2/4 time with a key signature of one sharp (F#).



F#m

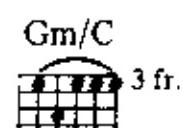
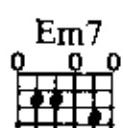
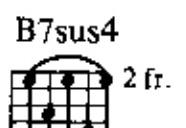


F#m7-5/C



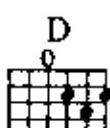
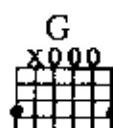
day so much bet - ter, —  
tack when she catch - es  
bound - ing al - read - y, —

get - ting a sou - ve - nir or  
those ped - at push - ers with the  
know - ing when you come home, we're

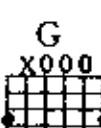


may - be a let - ter.  
black leath - er patch - es.  
bound to go stead - y, —

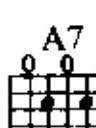
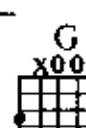
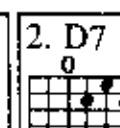
I real - ly flipped o - ver the  
Oh, how I wish I had a  
and throw your serv - ice pay a -



gray cash-mere sweat - er, Fred - dy, my love, Fred - dy, my love, Fred - dy, my  
jack et that match - es, Fred - dy, my love, Fred - dy, my love, Fred - dy, my love,  
round like con - fet - ti, Fred - dy, my love, Fred - dy, my love, Fred - dy, my love,



To Coda



love, Fred-dy, my love.  
love, Fred-dy, my love.  
love, Fred-dy, my

love. Don't keep your let - ters from me; I

F#m                    D7                    Gm7                    A7                    Dm

thrill to ev -'ry line. Your spell - ing's kind - a crum - my, but, hon - ey, so is

Em7-5                    A7+5                    A7                    Dm                    G7

mine. I treas - ure ev -'ry gift - ie; the ring is real - ly nif - ty. You

Cmaj7                    Bm7                    Em7                    A7                    D. S. al Coda ♪

say it cost you fif - ty, so you're thrift - y; I don't mind. Oh, oh, oh,

*Repeat and fade*

Coda                    A7                    D                    Dmaj7                    G

love. Fred - dy, my love, Fred - dy, my love, Fred - dy, my love.

*Repeat and fade*

# Grease

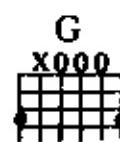
Words and Music by BARRY GIBB

Moderately, with a beat

The musical score consists of four staves. The top staff is for the voice, starting with a Bm chord. The second staff is for the piano. The third staff is for the bass. The bottom staff is for the piano. The lyrics are as follows:

I solve my prob - lems and I see the light. We got a  
 lov - in' thing... We got - ta feed it right. There ain't no dan - ger we can  
 go too far... We start be - liev - in' now that we can be who we are... Grease is the word..

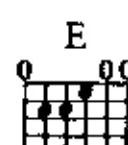
Chords indicated in the score include Bm, E, Bm, F#m7, Em7, D, C, Bm, E, Bm, and F#m7.



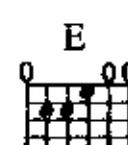
Bm

3

They think our love is just a  
We take the pres - ure and we



Bm



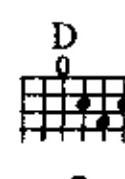
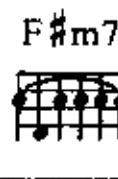
Bm

grow - in' pain.  
throw a - way.

Why don't they  
Con - ven - tion

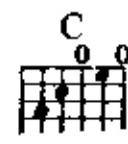
un - der - stand  
al - i - ty

it's just a  
be - longs to

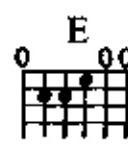


cry - in' shame?  
yes - ter - day.

Their lips are ly - ing. On - ly  
There is a chance that we can



Bm



Bm

real  
make

is real.  
it so far.

We stop the  
start be -

fight  
liev

- right now.  
now.

We got to  
that we can

F#m7

Bm

be what we feel.  
be who we are. } Grease is the word.

It's got a groove..

Em7

Bm

— It's got a mean - ing.

Grease is the time, — is the place,

— is the mo - tion.

Grease is the way — we are feel -

I. G

ing.

*To Coda ♪*

2. G                    A                    Em7

ing. This is a life of il - lu -

F#m7                    G

sion, wrapped up in trou - bles, laced in con - fu -

F#                    Bm

D. S. § (lyric 2) al Coda ♩

sion. What are we do - ing here? \_\_\_\_\_

Coda                    G

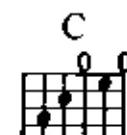
Bm

ing.

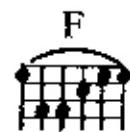
# Greased Lightnin'

Lyric and Music by WARREN CASEY and JIM JACOBS

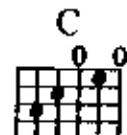
Fast Rock 'n' Roll beat



We'll get some o - ver - head lift - ers and four - bar - rel quads, oh yeah...  
pur - ple French tail lights and thir - ty inch fins, oh yeah...



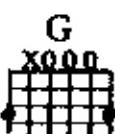
A fuel in - jec - tion cut - off and chrome -  
A Pal - o - mi - no dash - board and dual -



plat - ed rods, oh yeah.  
muf - fler twins, oh yeah.

With a  
With new

(The music continues with a bass line and a guitar riff in the background.)



four - speed on the floor, they'll be wait - in' at the door.  
pis - tons, plugs, and shocks, I can get off my rocks. You You

know that ain't no shit. We'll be get - tin' lots of tit wag - on, Greased  
know that I ain't braggin'. She's a real puss - y wag - on, Greased

Light - nin'.  
Light - nin'. Go Greased Light - nin'. You're

burn - in' up the quar - ter mile.

F

Go Greased Light - nin'. You're coast - in' through the heat lap trial.

C

G x000

You are su - preme. The chicks - ll

F

1. C

G x000

cream for Greased Light - nin'. We'll get some

2. Half as fast

C

F

C

Light - nin'.

# Hopelessly Devoted To You

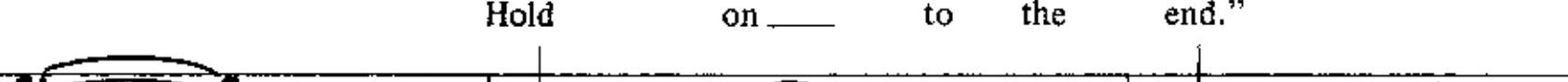
Words and Music by JOHN FARRAR

Moderately slow, in 2

The musical score consists of two staves. The top staff is for the voice, starting with a treble clef, a key signature of one sharp (F#), and a time signature of 2/4. It includes lyrics and vocal markings like 'mf'. The bottom staff is for the guitar, showing chords and strumming patterns. The vocal part begins with a Dm chord, followed by an A chord, then returns to Dm, A, and Dm again. The guitar part features a repeating pattern of Dm, A, and Dm chords. The vocal part continues with an A chord, followed by an A chord, and then a C#m chord with a '4 fr.' (four measures) instruction. The lyrics for this section are: "Guess mine is not the first \_\_\_\_\_ heart who's for - know I'm just a fool \_\_\_\_\_ who's for - head is say - in', 'Fool, \_\_\_\_\_ for -". The vocal part then moves to a Bm7 chord, followed by an E7 chord, and finally an Amaj7 chord. The lyrics for this section are: "bro - ken. \_\_\_\_\_ My eyes are not the first \_\_\_\_\_ to cry. will - in' \_\_\_\_\_ to sit a - round and wait \_\_\_\_\_ for you. get him." \_\_\_\_\_ My heart is say - in', 'Don't \_\_\_\_\_ let go.". The guitar part continues with a repeating pattern of Dm, Bm7, E7, and Amaj7 chords.

 A6       A       F#7


 I'm not the \_\_\_ first to know there's there's And  
 But, ba - by, \_\_\_ can't you see And  
 Hold on \_\_\_ to the end."



Guitar chord chart showing four chords: C<sup>#</sup>m7 (4 fr.), Cm7 (3 fr.), Bm7, and E7.

The chart includes a treble clef, a key signature of two sharps, and a measure number 1 at the bottom right.

A musical score for piano, featuring two staves. The top staff uses a treble clef and has a key signature of two sharps. The bottom staff uses a bass clef and has a key signature of one sharp. Measure 11 begins with a forte dynamic. Measure 12 starts with a half note on the bass staff, followed by a eighth-note pattern. The score includes various dynamics like forte, piano, and accents.

2. Bm7

C#m7 4 fr.

3 fr. Cm7 Bm7

E7

do? \_\_\_\_\_ }  
do. \_\_\_\_\_ }

I'm hope - less - ly de - vot - ed to

Dm  
  
 you. But now there's

A  
  
 cresc.

Gm7  
  
 no - where to hide since you pushed my love a - side.

f

C7  
  
 I'm out of my head,

F  
  
 Fmaj7  
  
 hope - less - ly de - vot - ed to you,

A9  
  
 D7-9  
  
 Gm7

C7-9                      Dm                      C $\sharp$

hope - less - ly de - vot - ed to you,

Dm/C                      Dm/B                      Gm7                      C7-9

*To Coda*  $\diamond$  3 fr.

hope - less - ly de - vot - ed to

*decresc.*

D. S.  $\frac{2}{4}$  (no repeats) al Coda  $\diamond$

you.                      My

*mf*

Coda Gm7                      C7-9                      B $\flat$ m                      F

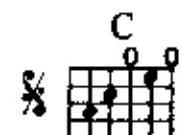
$\diamond$  3 fr.

hope - less - ly de - vot - ed to you.

# Hound Dog

Words and Music by JERRY LEIBER and MIKE STOLLER

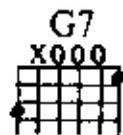
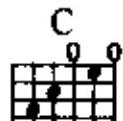
Fast Rock 'n' Roll beat



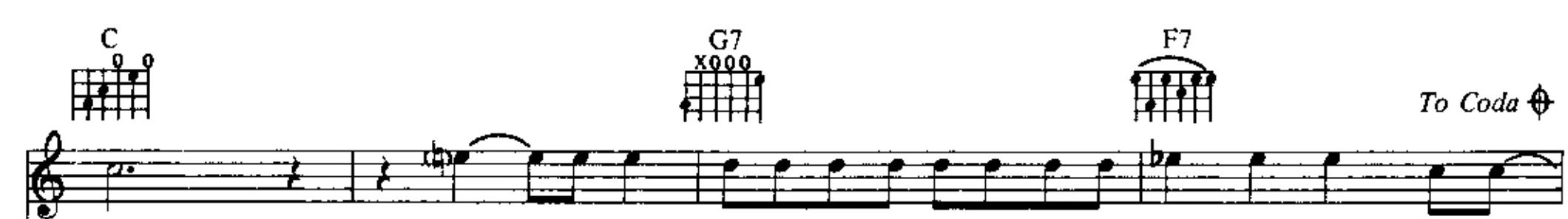
You ain't noth-in' but a hound dog,— cry - in' all the



time. You ain't noth-in' but a hound dog,— cry - in' all the



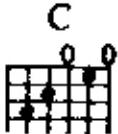
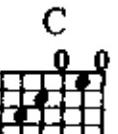
To Coda ♪



time.

Well, — you ain't nev-er caught a rab-bit, and you ain't no friend of mine..

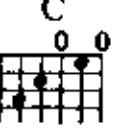
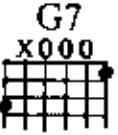


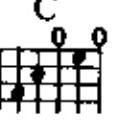
— They said you was high - class. Oh no, that was just a

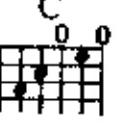


lie. Call you high - class. That was just a


lie. Well, you ain't nev-er caught a rab-bit, and you ain't no friend of mine.

  
*D. S.  at Coda *

*Coda*  
  
 No chord  

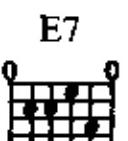
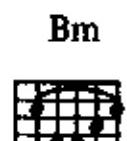
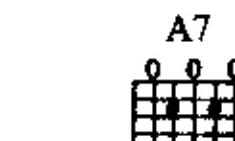
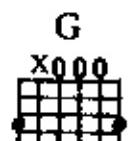
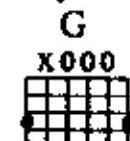

— You ain't noth - in' but a

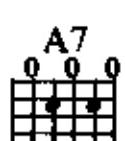
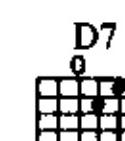
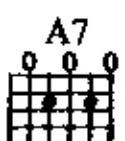
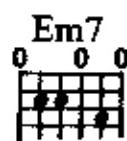

# It's Raining On Prom Night

Lyric and Music by WARREN CASEY and JIM JACOBS

Slowly and freely



I was de-prived of a young girl's dream by the



cruel force of na-ture from the blue.

In - stead of a night full of

Bm

E7-9

Gmaj7

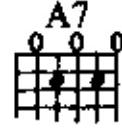
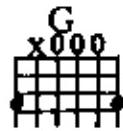
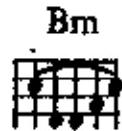
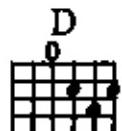
E7/G#

A7

ro - mance su-preme, all I got was a run - ny nose and A - si - at - ic flu.

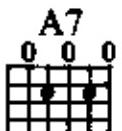
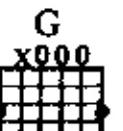
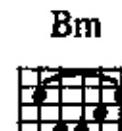
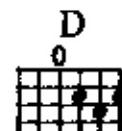
## Medium Cha-Cha

39

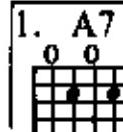
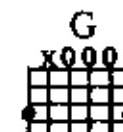
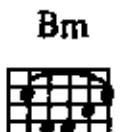
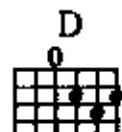


It's

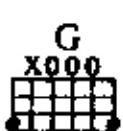
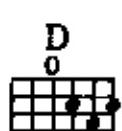
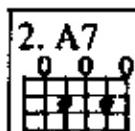
rain - ing \_\_\_\_ on prom night; \_\_\_\_ my hair \_\_\_\_ is a mess. \_\_\_\_ It's  
wilt - ing \_\_\_\_ the quilt - ing \_\_\_\_ on my \_\_\_\_ Maid - en - form, \_\_\_\_ and mas -



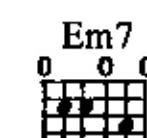
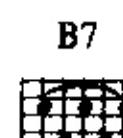
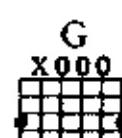
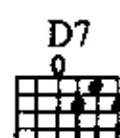
run - ning \_\_\_\_ all o - ver \_\_\_\_ my taf - fe - ta dress. \_\_\_\_ It's  
ca - ra flows right down my nose be - cause \_\_\_\_ of the \_\_\_\_\_



storm. \_\_\_\_ I don't e - ven have my cor - sage, oh

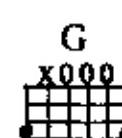
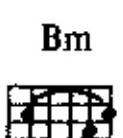
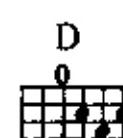
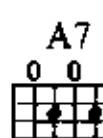


40



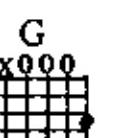
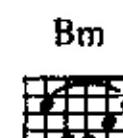
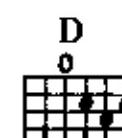
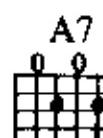
gee.

It fell down a sew - er with my sis - - ter's I.

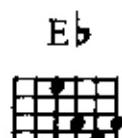
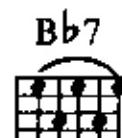
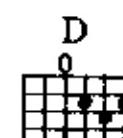
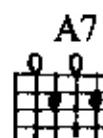


D.

(spoken) Yes, it's raining on prom night. Oh, my darling, what

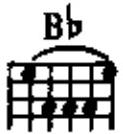


can I do? I miss you. It's raining rain from the skies, and it's raining real

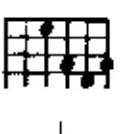


tears from my eyes over you.

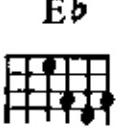
It's rain - ing on  
Oh, dear God, make him feel

 3 fr.  
 4 fr.  


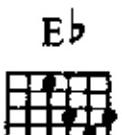
prom night. Oh, what can I do? \_\_\_\_\_  
*the same way I do now. Make him want to see me again. (sung) What can I do? It's*

  
 3 fr.  
 4 fr.  


rain - ing rain from the skies. It's rain - ing tears from my eyes o - ver

  
 3 fr.  
 4 fr.  


you. } Ooh. } Rain - ing, ooh, tears from my eyes o - ver

  
 3 fr.  
 4 fr.  

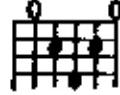

D. S. <img alt="Measure repeat sign" data-bbox="815 785 845 815} and fade<br/>
 you. Rain - ing, ooh, rain - ing on prom night.

# Look At Me, I'm Sandra Dee (Reprise)

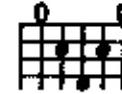
Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately and very freely, in 1

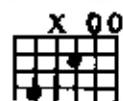
A(addB)



A(addB)



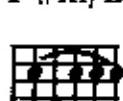
A(addB)/C $\sharp$



D



F#m/B



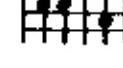
B7



E



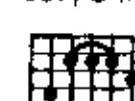
E7



A



A7/C $\sharp$



Dmaj7                    B7                    A/E                    E7                    A

scared and un - sure, a poor man's San - dra Dee.

A7                    Dm7                    G7                    Cmaj7                    Am7

Bm7                    E7                    A(addB)                    A                    Dm7

G7                    Amaj9                    F#7                    B7

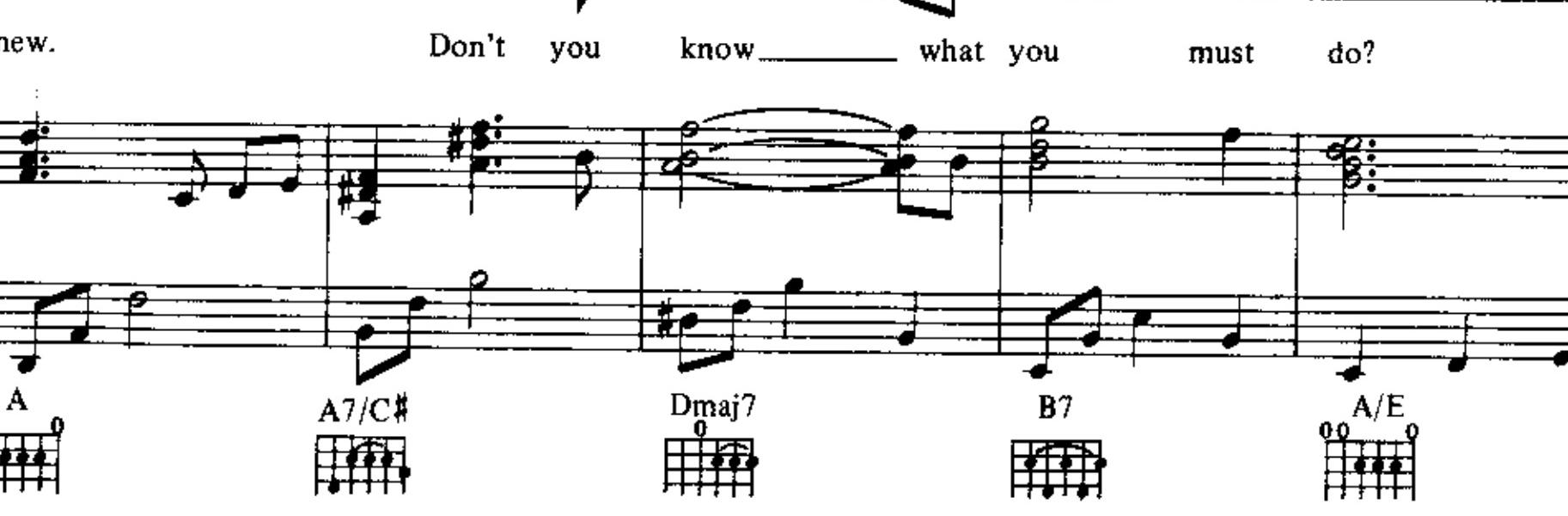
Sheet music for vocal and piano/guitar. The vocal part includes lyrics: "scared and un - sure, a poor man's San - dra Dee.". The piano/guitar part includes chords: Dmaj7, B7, A/E, E7, A, A7, Dm7, G7, Cmaj7, Am7, Bm7, E7, A(addB), A, Dm7, G7, Amaj9, F#7, B7. The bass line is also present.

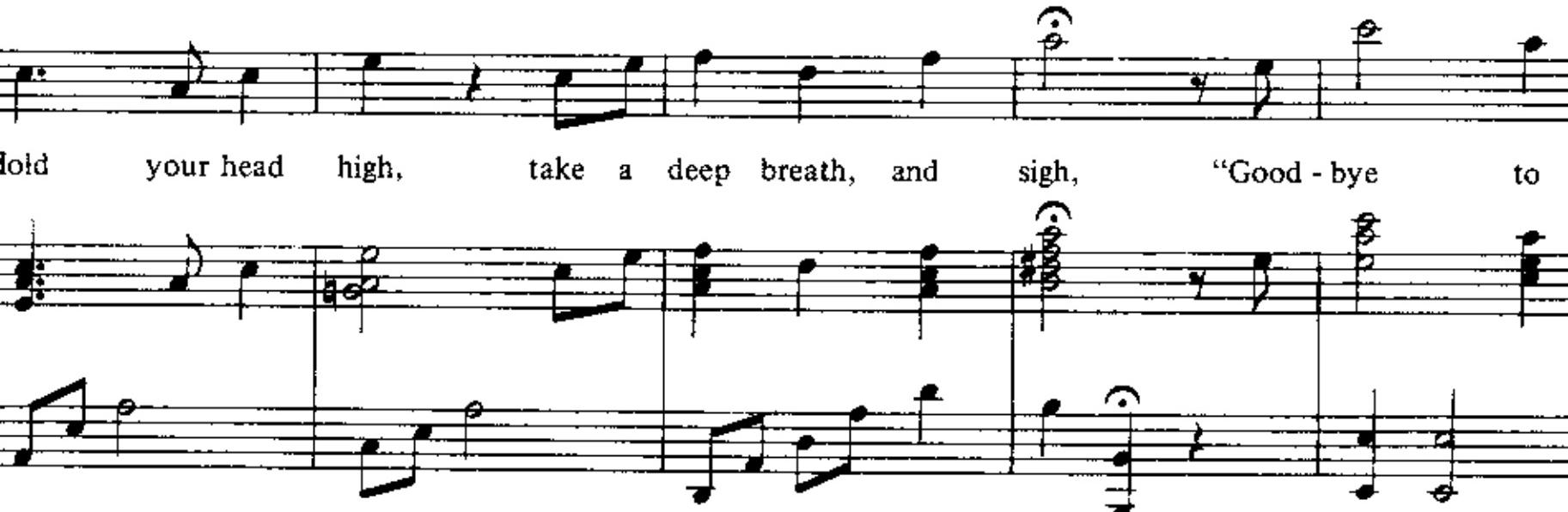
E7                              A(addB)                      A7/C#                      Dmaj7  

  
 San - dy, you must start a -

B7                              B7/D#                      E7  

  
 new. Don't you know what you must do?

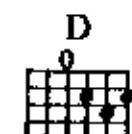
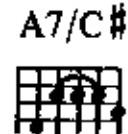
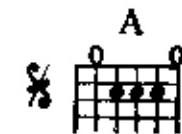
A                              A7/C#                      Dmaj7                      B7                      A/E  

  
 Hold your head high, take a deep breath, and sigh, "Good - bye to

E7                              A  

  
 San - dra Dee."

# *Look At Me, I'm Sandra Dee*

Lyric and Music by WARREN CASEY and JIM JACOBS

Bright Waltz

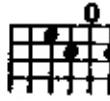


Look at me.  
Watch it! Hey,  
As for you,  
I'm Troy  
San Dor  
- - -  
dra is a -  
Dee, Day.  
hue,

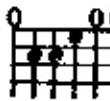
B



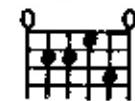
B7/D#



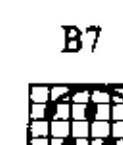
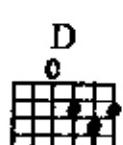
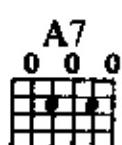
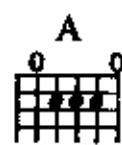
E



E7

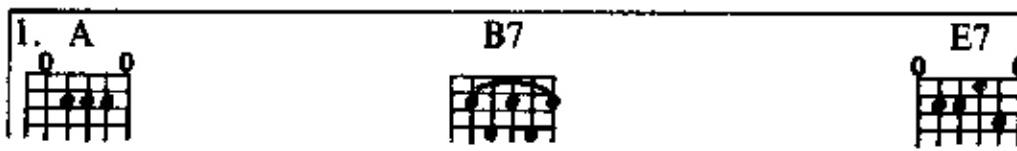


lous - y with vir - gin i - ty.  
I was not brought up that way.  
I know what you wan na do.



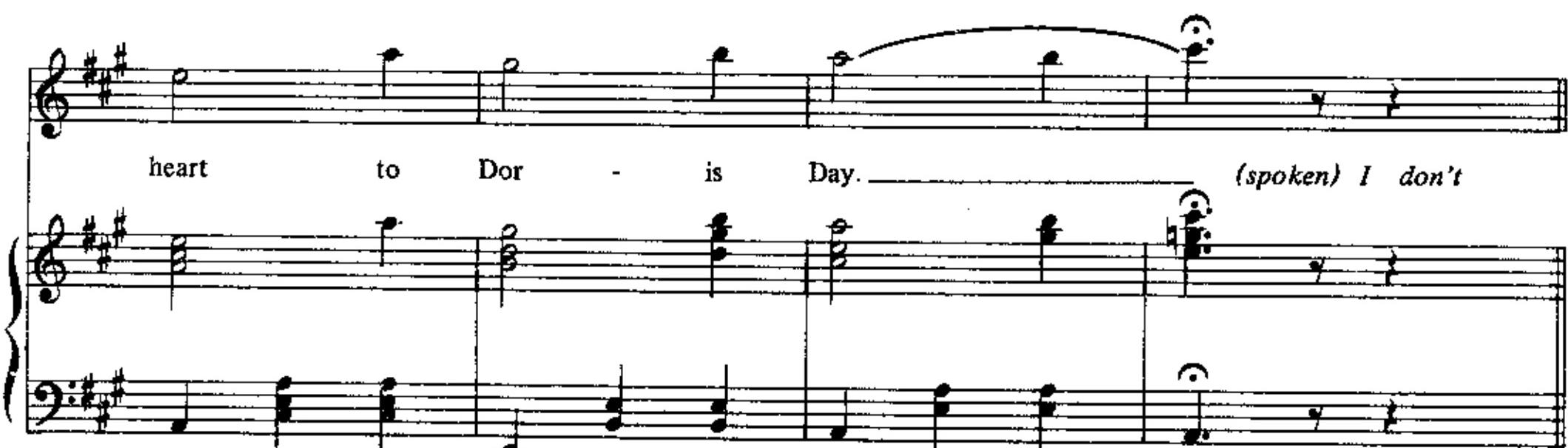
To Coda ♪

Won't go to bed till I'm le - gal - ly wed.  
Won't come a - cross. E - ven Rock Hud - son lost.  
You got your crust! I'm no ob - ject of lust.  
I his I'm

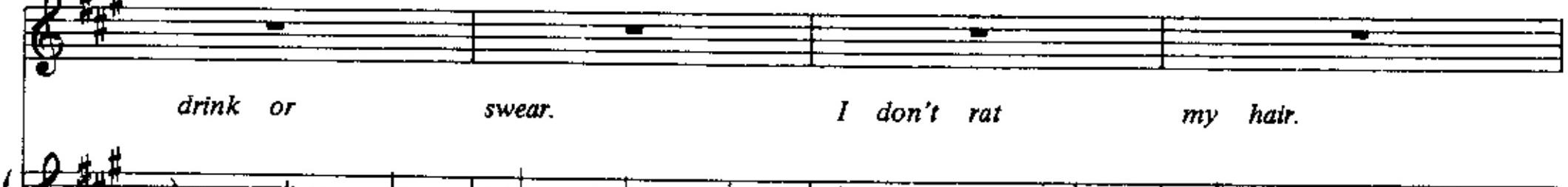
I. A                      B7                      E7  


can't:            I'm           San - dra           Dee.  

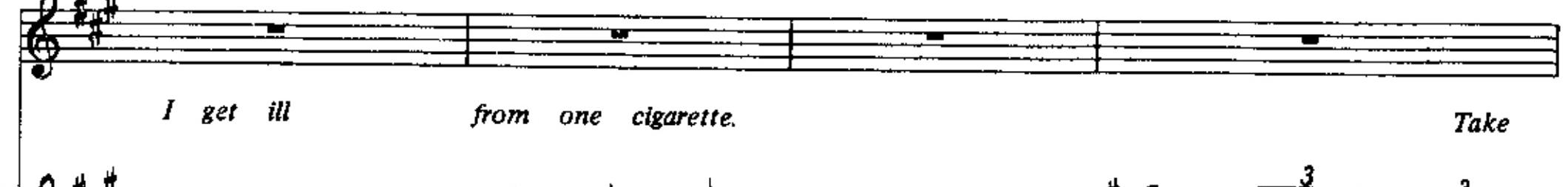

2. A                      E7                      A                      A7  


heart            to           Dor - is           Day.                      (spoken) I don't  


Dm7                      G7                      C                      Am7  


drink or                swear.                      I don't rat                my hair.  


Bm7                      E7                      A                      A7  


I get ill                from one cigarette.                      Take  


Dm7                    G7                    A                    F#7

*your filthy paws off my silky drawers!*

B7                    E7

*Would you pull that crap with Annette?*

*D. S. al Coda*

*Coda*              A                    E7

*just plain San - dra*

A                    F7                    Bb                    Bb7/D

*Dee.*              (*spoken*)            *Elvis,*              *Elvis,*

29

**E♭**

**C**

**C7/E**

let me be!

Keep that pelvis

**F**

**F7**

**B♭**

**B♭7**

far from me!

Just keep your cool.

Now you're

**E♭**

**C7**

**B♭/F**

start - ing to drool. (spoken) Hey, fongool,

I'm Sandra

freely

*Repeat and fade*

**F7**

**B♭**

**E♭6**

*Dee!*

*Repeat and fade a tempo*

# *Love Is A Many-Splendored Thing*

From the 20th Century-Fox Motion Picture "Love Is A Many-Splendored Thing"

Lyric by PAUL FRANCIS WEBSTER Music by SAMMY FAIN

Moderately

The musical score consists of four staves. The top staff is for the piano, indicated by a treble clef and bass clef. The second staff is for the guitar, indicated by a standard guitar tuning diagram. The third staff is also for the guitar. The bottom staff is for the piano. The score includes various chords and markings such as 'B7', 'E', 'C#m7', 'G#m', 'E', 'E7', 'A', 'C#7/G#', 'F#m', 'F#m/E', 'C#m', 'F#m', 'F#m/E', 'D#m7-5', 'B#o7', 'G#7', 'C#m', 'D#7', and 'F#m6'. Dynamic markings like 'p' (piano), 'mf' (mezzo-forte), and '4 fr.' (four fingers) are also present.

B7

E

C#m7

G#m

p

mf

E

E7

A

C#7/G#

F#m

F#m/E

E#07

C#7

F#m

F#m/E

D#m7-5

G#7

C#m

C#m/B

A#m7-5

E

C#m

F#m7

A

B7-9

E

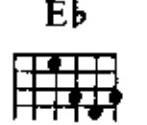
rit.

# Mooning

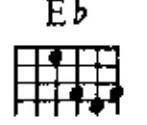
Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately slow, in 2

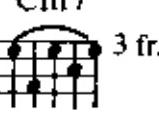
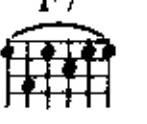
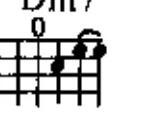
The musical score consists of three staves of music. The top staff features a treble clef, a key signature of one flat, and a time signature of 2/4. It includes lyrics: "I spend my days \_\_\_\_\_", "just moon - ing, so sad and blue, \_\_\_\_\_", and "so sad and blue. \_\_\_\_\_ I spend my nights \_\_\_\_\_". Chords indicated above the staff are F7, B♭, Gm (with a 3 fr. instruction), E♭, F7, and B♭. The middle staff has a bass clef and a key signature of one flat. The bottom staff also has a bass clef and a key signature of one flat.

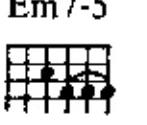
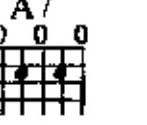
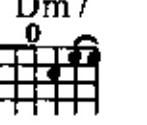




  
 just moon - ing all o - ver you. \_\_\_\_\_

  
 (All o - ver who?) \_\_\_\_\_ Oh,




  
 I'm so full of love, as an - y fool can





  
 see, 'cause an - gels up a - bove have hung a

F<sub>7</sub>                    B<sub>b</sub>                    G<sub>m</sub> 3 fr.                    E<sub>b</sub>

moon on me.                    Why must I go \_\_\_\_\_ on you moon moon

hind \_\_\_\_\_

ing, so all a - lone \_\_\_\_\_ (so all a - lone)? \_\_\_\_\_  
ing for-ev - er - more \_\_\_\_\_ (for - ev - er - more). \_\_\_\_\_

There would be no \_\_\_\_\_ more moon moon  
Some day you'll find \_\_\_\_\_ me moon moon

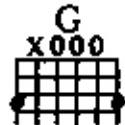
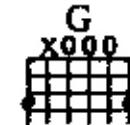
ing if you would call me \_\_\_\_\_ (up on the phone).  
ing at your front door. \_\_\_\_\_ (At my front door.) \_\_\_\_\_



# Rock And Roll Is Here To Stay

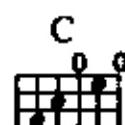
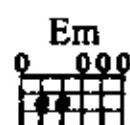
Words and Music by DAVE WHITE

Fast Rock 'n' Roll beat

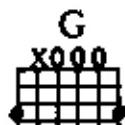
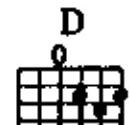


*f*

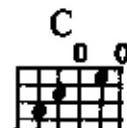
Rock, \_\_\_\_\_ oh ba - by.



Rock, \_\_\_\_\_ oh ba - by. Rock, \_\_\_\_\_ oh ba - by.

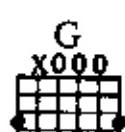


Rock, \_\_\_\_\_ oh ba - by. Rock - and - roll is here \_ to stay \_  
Rock - and - roll will al - ways be \_ I

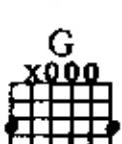
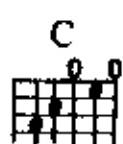
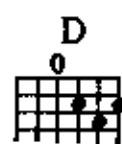


It will never die.  
dig it to the end.

It was meant to be.  
It'll go down in his -

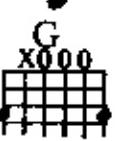
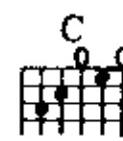
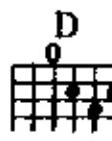


— that way, — though I don't know why.  
to - ry; — just you wait, my friend.



I don't care what the people say.  
Rock-and-roll will always be.

Rock-and-roll is here to stay.  
It'll go down in his - to - ry.



(We don't care what the people say.  
(Rock-and-roll will always be.)

Rock-and-roll is here to stay.  
It'll go down in his - to - ry.)

A musical score for a vocal and piano piece. The vocal part is written in treble clef, and the piano part is in bass clef. Chords indicated by guitar diagrams are G (x000), G7 (x000), C (000), D (000), G (x000), G (x000), G7 (x000), and C (000). The lyrics are: "Ev - 'ry - bod - y rock." (repeated), "Come on.", "Ev - 'ry - bod - y rock. Now ev - 'ry - bod - y rock and roll.", and "Ev - 'ry - bod - y rock and roll, rock.". The score consists of six staves of music.

G  
x000

G7  
x000

Ev - 'ry - bod - y rock.  
Ev - 'ry - bod - y rock.

C  
000

G  
x000

D  
000

Ev - 'ry - bod - y rock.  
Ev - 'ry - bod - y rock.  
Come

C  
000

G  
x000

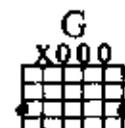
G  
x000

on.  
Ev - 'ry - bod - y rock. Now ev - 'ry - bod - y rock and roll.

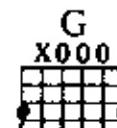
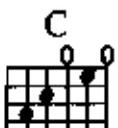
G7  
x000

C  
000

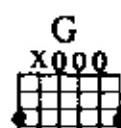
Ev - 'ry - bod - y rock and roll.  
Ev - 'ry - bod - y rock and roll, rock.



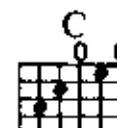
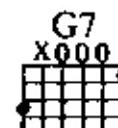
— and roll., rock and roll, rock — and roll. Come \_\_\_\_\_



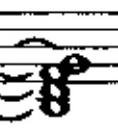
on. Ev - 'ry - bod - y rock and roll, roll, roll, roll.

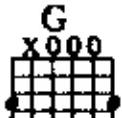
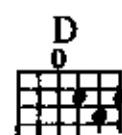
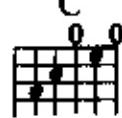
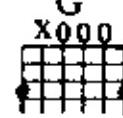
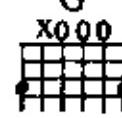
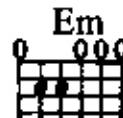
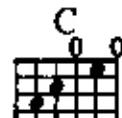
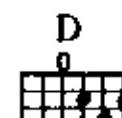
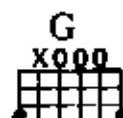


Rock - and - roll will al - ways be. I dig it to the end.  
If you don't like rock - and - roll, I think what to you are miss -



in'. It - 'll go down in his - to - ry; —  
But if you like to bop — and stroll, —



 G  
 D  
 C  
 G  
 G  
 Em  
 C  
 D  


just you wait, my friend.—  
 come on down and lis - - ten.  
 Rock - and - roll \_\_ will al - have \_  
 Let's all start \_\_ to  
  
 ways be. It - 'll go down in his - to - ry.—  
 a ball. Ev - 'ry - bod - y rock \_\_ and roll..  
 Rock,  
  
 — oh ba - by. Rock, — oh ba - by. Rock,  
  
 — oh ba - by. Rock, — oh ba - by. Rock!

# Rock 'N' Roll Party Queen

Lyric and Music by WARREN CASEY and JIM JACOBS

Medium Rock beat

F                    B<sub>b</sub>            C                    F                    B<sub>b</sub>            C

La la la la la la la la la, la la la la la la la la la,

F                    B<sub>b</sub>            C                    F                    B<sub>b</sub>            F                    No chord

la la la la la la la la, ah ha ha, rock 'n' roll par - ty queen.

F                    B<sub>b</sub>            C                    F                    B<sub>b</sub>            C

Lit - tle girl, do you know who I mean?      Pret - ty soon she'll be sev - en - teen.

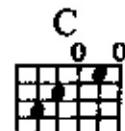
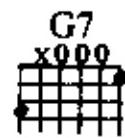
F                      B<sub>b</sub>                      C                      F                      B<sub>b</sub>                      F                      N.C.

They tell me her name's Betty Jean, ah ha ha, rock 'n' roll par - ty queen...

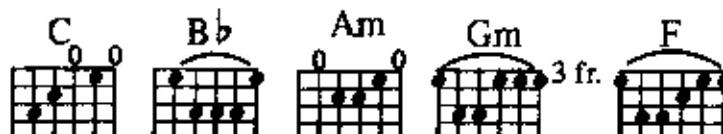
Fri-day night and she's got a date, go - in' places, just - a stay - in' out late,  
She's the girl that all the kids know; talk a - bouther wher - ev - er she goes...

drop-pin' dimes in the rec - ord ma - chine, ah ha ha, rock 'n' roll par - ty queen.  
I could write a fan mag - a - zine a - bout my rock 'n' roll par - ty queen.

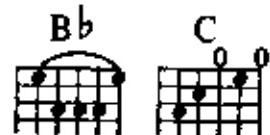
Bomp ba bomp\_ ba bomp ba. Oh, no\_ Can I have the car\_ to-night?  
Bomp ba bomp\_ ba bomp ba. You should see\_ her shake.

*Tacet*

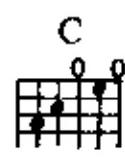
Ba - by, ba - by, can I be the one\_\_ to love you with all of my  
 Ba - by, ba - by, don't you call it pup-py love. Don't you want a true ro -



might?\_\_ } Ay yi yi yi. Rock-in' and a-roll-in' lit - tle par - ty queen.\_ We're  
 mance?\_\_ }



gon-na do the stroll, hey, par - ty queen.\_ You know I love you so, my par - ty queen.\_ You're my

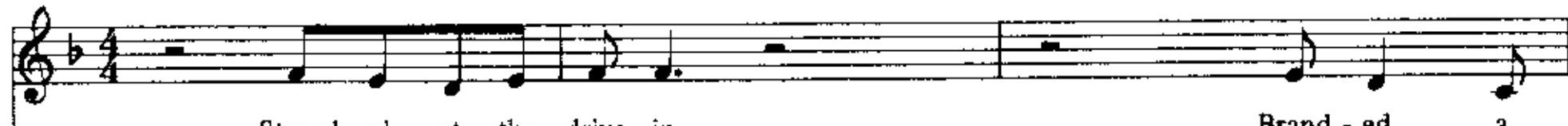
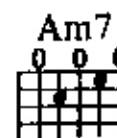


rock - in'\_\_\_\_ and a - roll - in'\_\_\_\_ par - ty queen.\_\_\_\_

# Sandy

Words by SCOTT SIMON Music by LOUIS ST. LOUIS

Freely



Strand-ed at the drive-in. Brand-ed a



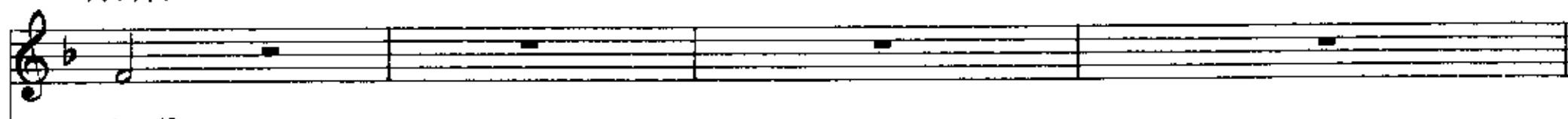
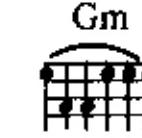
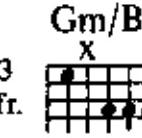
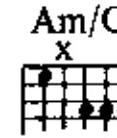
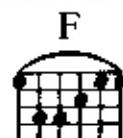
fool.

What will they say

Mon - day at



Medium Rock beat

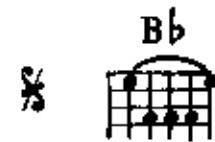
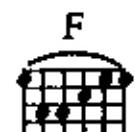


school?



F Am7 Gm7 C7  
 San - dy, — can't you see — I'm in mis - er - y? — We  
 Gm7 C7 B♭/F B♭m/F  
 made a start. — Now we're a - part. — There's noth - in' left — for me.  
 F E♭/F F7 E♭/F F7  
 — Love has flown. — All a - lone, — I  
 B♭maj7 B♭m6 F Dm Gm7 C7  
 sit and won - der why, — oh why, — you left me, — oh

16



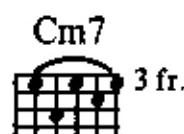
San - dy,

oh San - dy.

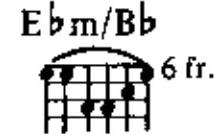
Ba - by, —  
(spoken) Sandy, my darlin'.

rit.

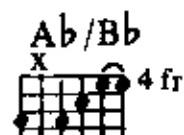
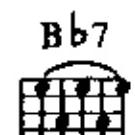
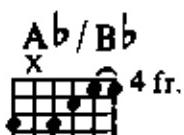
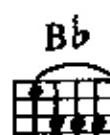
*a tempo*



some - day, — you when high — school is done, — You know it's true.  
you hurt me real bad.



some - how, \_ some \_\_\_\_ way, \_ our two worlds will be one.  
But, baby, you gotta believe me when I say I'm helpless without



you

In heavy - en  
*(sung)* Love has flown.

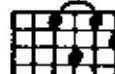
for - ev - er \_\_\_\_  
All a - lone, \_\_\_\_

and  
I

E♭maj7



E♭m6



B♭/F



Gm



17

ev - er we will be. — Oh, please say you'll stay,  
sit. I won - der why, — oh why, you left me, —

Cm7



F7



B♭



F7



*D. S. (instrumental with spoken lyric) al Coda*

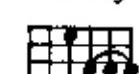
oh, San - dy!

*Coda*

Dm7



E♭maj7



E♭m6



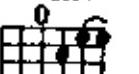
San - dy,

San - dy,

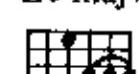
B♭



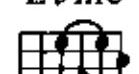
Dm7



E♭maj7



E♭m6



B♭maj7



San - dy,

why? \_\_\_\_\_ (*spoken*) *Oh, Sandy!*

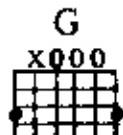
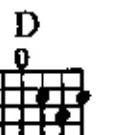
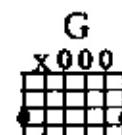
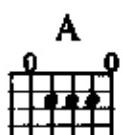
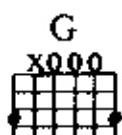
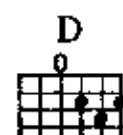
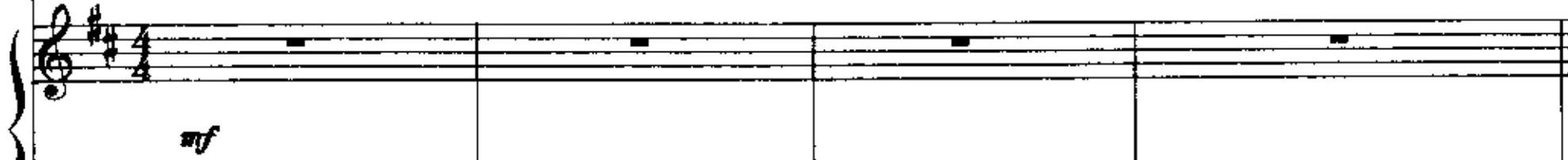
*rit.*

# Summer Nights

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately

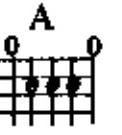
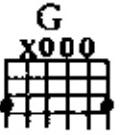
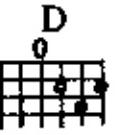
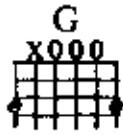
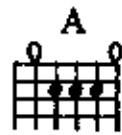
No chord



*BOY:* "Sum - mer lov - in',  
"She swam by me;  
"Took her bowl - ing

had me a blast."  
she got a cramp."  
in the ar - cade."

*GIRL:* "Sum - mer lov - in'  
"He ran by me;  
"We went stroll - ing;

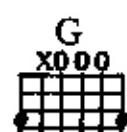
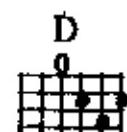
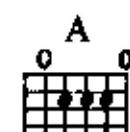
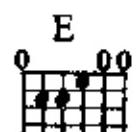
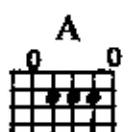
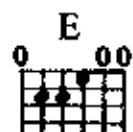


hap - pened so fast."  
got my suit damp."  
drank lem - on - ade."

*BOY:* "Met a girl,  
"Saved her life;  
"We made out

cra - zy for me."  
she near - ly drowned."  
un - der the dock."

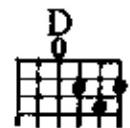
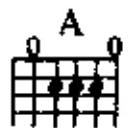
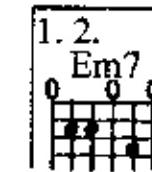
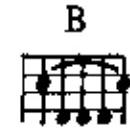
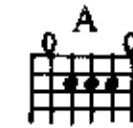




GIRL: "Met a boy,  
"He showed off,  
"We stayed out

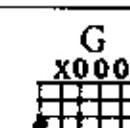
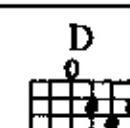
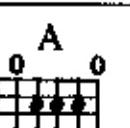
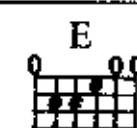
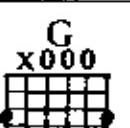
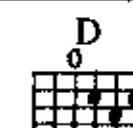
cute as can be."  
splash-ing a - round."  
till ten o' - clock."

Sum - mer days  
Sum - mer sun,  
Sum - mer fling

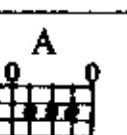
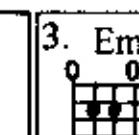
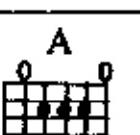
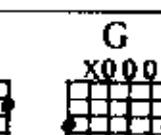
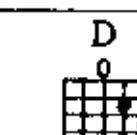
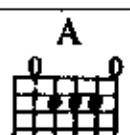
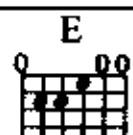


No chord

drift - ing a - way\_ to,\_ uh, oh, those sum - mer nights.\_ Well - a, well - a, well - a  
some - thing's be - gun.\_ But,\_ uh, oh, those sum - mer nights.\_ Well - a, well - a, well - a  
don't mean a thing.\_ But,\_



uh. Tell me more. Tell me more. Did you get ver - y far?\_ Tell me more. Tell me  
uh. Tell me more. Tell me more. Was it love at first sight?\_ Tell me more. Tell me



more. Like, does he have a car?  
more. Did she put up a fight?

uh, oh, those sum-mer nights.

B<sub>b</sub>                      E<sub>b</sub>                      A<sub>b</sub> 4 fr.                      F                      B<sub>b</sub>

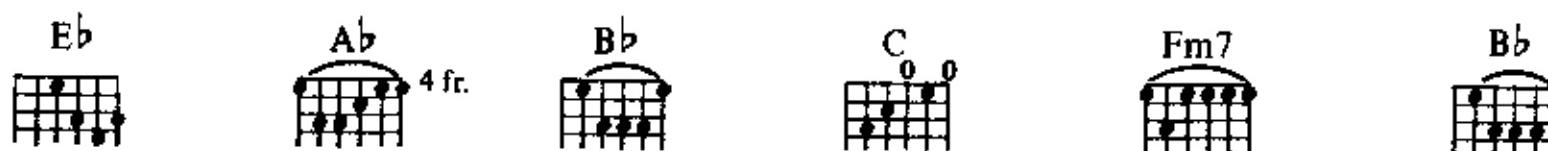
E<sub>b</sub>                      A<sub>b</sub> 4 fr.                      F                      B<sub>b</sub>                      E<sub>b</sub>                      A<sub>b</sub> 4 fr.

E<sub>b</sub>                      A<sub>b</sub> 4 fr.                      B<sub>b</sub>                      A<sub>b</sub> 4 fr.                      E<sub>b</sub>                      A<sub>b</sub> 4 fr.

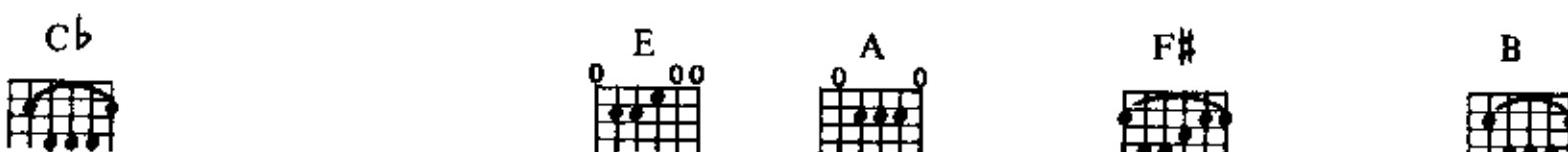
hold - ing my hand." BOY: "She got friend - ly, down in the sand."



*GIRL:* "He was sweet; just turned eight-een."    *BOY:* She was good. You know what I, mean."



Sum-mer heat; boy and girl meet. But, uh, oh those sum - mer nights.

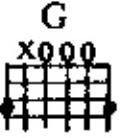
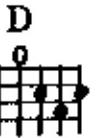
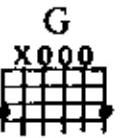
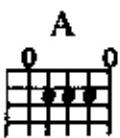
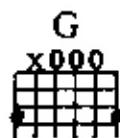
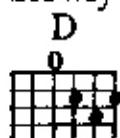


Tell me more. Tell me more. How much dough did he spend?



Tell me more. Tell me more. Could she get me a friend?

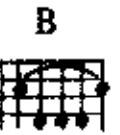
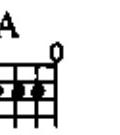
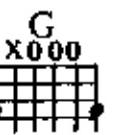
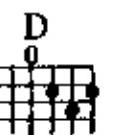
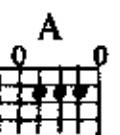
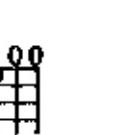
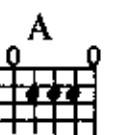
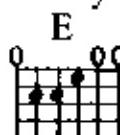
Slowly



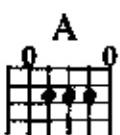
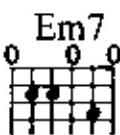
GIRL: "It turned cold - er; that's where it ends." BOY: "So I told her

we'd still be friends." GIRL: "Then we made our true love vow."

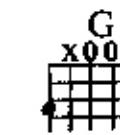
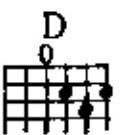
Freely



BOY: "Won-der what she's do - in' now." Sum-mer dreams ripped at the seams... But,



N.C.



oh, those sum - mer nights.

Tell me more. Tell me more.

f

# Tears On My Pillow

Words and Music by SYLVESTER BRADFORD and AL LEWIS

Moderately, in 2

The musical score consists of three systems of music. The first system starts with a treble clef, a common time signature, and a key signature of one sharp. It includes four chord diagrams above the staff: C (0 0), Am (0 0), Dm7 (0 0), and G (x 0 0). The lyrics for this section are: "You don't re - mem - ber me, If we could start a - new, but I re - mem - ber you. I would - n't hes - i - tate." The second system begins with a bass clef, a common time signature, and a key signature of one sharp. It features the same four chords and the lyrics: "'Twas not so long a - go, I'd glad - ly take you back, you - broke my heart in two, and - tempt the hands of fate." The third system continues with the bass clef, common time, and one sharp. It includes the same four chords and concludes with the lyrics: "you - broke my heart in two, and - tempt the hands of fate."

Dm7 G x000 Dm7 G x000 I. C 0 0

Tears on my pil - low, pain in my heart, caused by you,

Am Dm7 G 2.C F

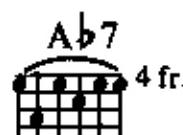
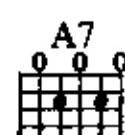
you. you, you, you,

C F G7 x000 C F G7 x000

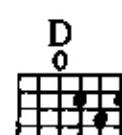
you. Love is not a gadg - et. Love is not a

C F# maj7 Gmaj7 F# maj7 Gmaj7

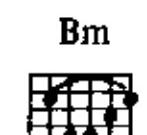
toy. When you find the one you love, he'll fill your heart with joy.

A♭7  
4 fr.

A7

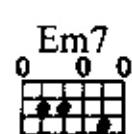


D

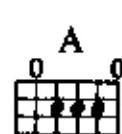


Bm

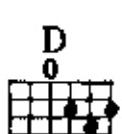
If we could start a - new,-



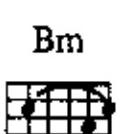
Em7



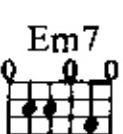
A



D



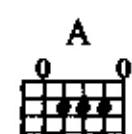
Bm



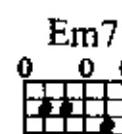
Em7

I \_\_ would - n't hes - i - tate...  
I'd glad - ly take you back\_

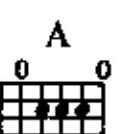
and tempt the



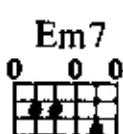
A



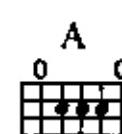
Em7



A



Em7

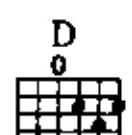


A

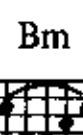
hands of fate...

Tears \_\_ on my pil - low,

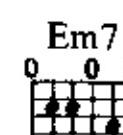
pain in my heart,\_ caused \_ by



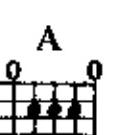
D



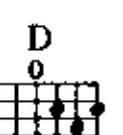
Bm



Em7



A



D

you,

you,

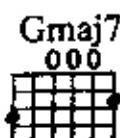
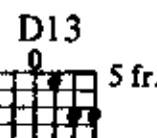
you.

molto rit.

# There Are Worse Things I Could Do

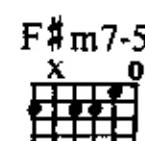
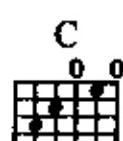
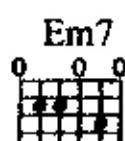
Lyric and Music by WARREN CASEY and JIM JACOBS

Freely



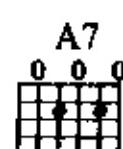
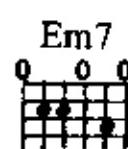
*Guitar and Piano/Vocal Score*

There are worse things... I could



do than go with a boy or two.

B7



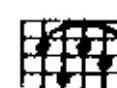
E - ven though the\_\_ neigh - bor - hood \_\_ thinks I'm trash - y\_\_ and no

*Piano/Vocal Score*

Dmaj7



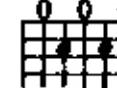
Bm7



E7



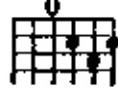
A7



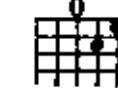
good, — I sup - pose it — could be true. But there are worse things — I could

Slow Rock tempo, in 2

D



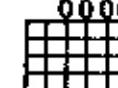
D7



Em



Em/D

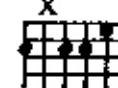


do. I could flirt with all the guys,

Cmaj7



F# m7-5



smile at them and bat my eyes,

B7



Em7



A7



press a - gainst them when we dance, make them think they stand a

Dmaj7



Bm7

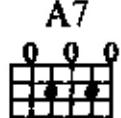


E7



chance, \_\_\_\_\_ then re - fuse to see it through. \_\_\_\_\_ That's a

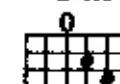
A7



D



Dm



thing I'd nev - er do. I could stay home ev - 'ry

Gm7



C7



night, \_\_\_\_\_ wait a - round for Mis - ter

Fmaj7



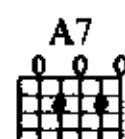
B♭maj7



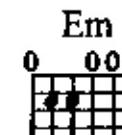
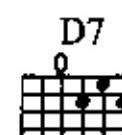
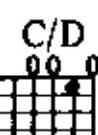
Gm



Right, \_\_\_\_\_ take cold show - ers ev - 'ry day, \_\_\_\_\_ and



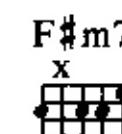
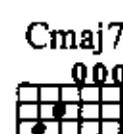
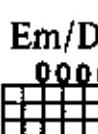
throw my life a - way on a dream that won't come



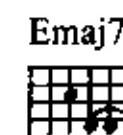
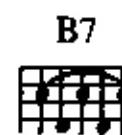
true.

I could hurt

some - one like me



out of spite or - jeal - ous - y.



I don't steal and I don't lie, but I can

81

**C#m7** 4 fr.      **F#m7-5** X 0      **B7**

feel and — I can cry: a fact I'll bet you nev - er

**P.**

**Em7** 0 0 0      **Em7/D** 0000      **Cmaj7** 000

knew.      But to cry in — front of

**F#m7-5** X 0      **D7** 0

you,      that's the worst thing — I could

*rit.*

**Tacet**

**Gmaj7** x000      **C** 0 0      **Cm** 3 fr.      **Gmaj9** 5 fr.

do.      *a tempo*      rit.

# Those Magic Changes

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately, with a light beat

The musical score consists of three staves. The top staff is for the vocal part, with lyrics provided below it. The middle staff is for the guitar, showing chords C, Am, F, G6, and G7. The bottom staff is for the bass or piano, providing harmonic support. The vocal part begins with a question about a radio song, followed by a verse where the singer expresses longing and the listener anticipates return. The lyrics continue with a reference to past experiences and current feelings of loneliness.

**Vocal Part (Top Staff)**

What's that play - ing on the ra - di - o?  
I'll be wait - ing by the ra - di - o.

Why do I start sway - ing  
You'll come back to me some -

**Guitar Chords (Middle Staff)**

C                    Am                    F                    G6                    G7

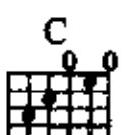
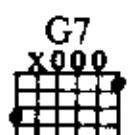
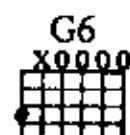
x0000            x000            0000            x00000            x000

**Bass/Piano Part (Bottom Staff)**

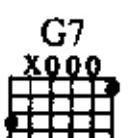
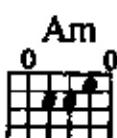
The bass/piano part provides harmonic support, featuring eighth-note patterns and sustained notes corresponding to the guitar chords.



60



dy \_\_\_\_\_ that's call - ing your name\_ and begs you, please, \_\_\_\_\_ come



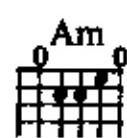
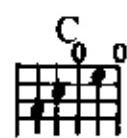
back to me. \_

Please \_\_\_\_\_

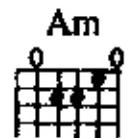
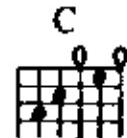
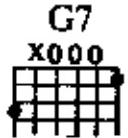
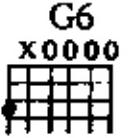
re - turn

to me. \_

Don't go a -



way a - gain. \_ Oh, make them play a - gain \_ the mu - sic I wan - na hear \_ as once a -



gain you whis - per in my ear. \_\_\_\_\_

Oh, my

G6            G7            C            Am            F

dar - lin', ah hah.

Ee hee hee hee hoo

D. S. *al Coda*

Coda

hoo. \_\_\_\_\_

oh, \_\_\_\_\_ oh, \_\_\_\_\_ oh, \_\_\_\_\_

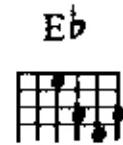
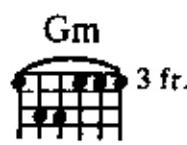
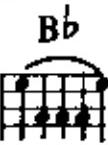
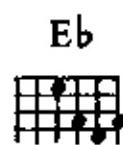
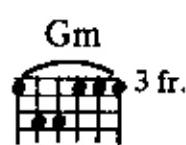
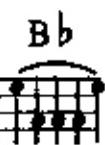
oh, \_\_\_\_\_ oh, yeah. \_\_\_\_\_ Oo \_\_\_\_\_

Fm6/A♭ 3 fr.

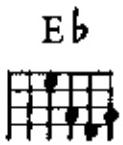
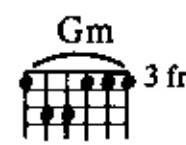
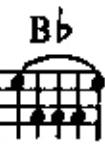
# We Go Together

Lyric and Music by WARREN CASEY and JIM JACOBS

Bright Rock 'n' Roll beat

We go to - geth - er, like ra - ma la - ma la - ma ka ding - a da ding - a dong.



re-mem-bered for - ev - er as shoo-bop sha wad - da wad - da yip - pi - ty boom \_ de boom.

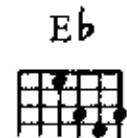
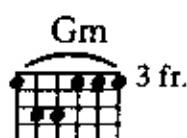
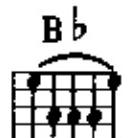
B<sub>b</sub>                    G<sub>m</sub> 3 fr.                    E<sub>b</sub>                    F

Chang chang chang - it - ty chang shoo-bop, that's the way it should be,

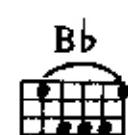
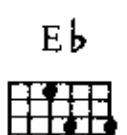
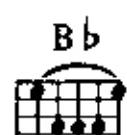
be, \_\_\_\_\_ wha oooh, yeah!

We're one of a kind, like dip da-dip da-dip doo-wop da doo-bee doo.

Our names are signed boog - e - dy boog - e - dy boog - e - dy boog - e - dy



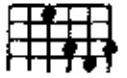
shoo - by doo - wop\_ she-bop. Chang chang chang - it - ty chang\_ shoo - bop, we'll al - ways



be \_\_\_\_\_ like one, \_\_\_\_\_

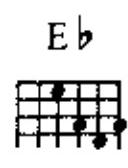
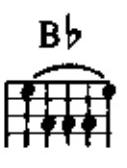
wa - wa - wa - waaah. \_\_\_\_\_

E<sub>b</sub>



When we go out at night,

and stars are shin - in' bright.



up in the skies a - bove, \_\_\_\_\_

or at the

C7

high school dance, — where you can find ro-mance, — may - be it

*Repeat ad lib*

F                      B<sub>b</sub>                      Gm  
 3 fr.

might be love. — *Vocal ad lib*

*Repeat ad lib*

B<sub>b</sub>                      Gm 3 fr.                      B<sub>b</sub>                      Gm 3 fr.  
 3 fr. 3 fr.

We're for each oth - er, — like a

E<sub>b</sub>                      F                              B<sub>b</sub>                      Gm  
 3 fr.

wop ba - ba lu - mop and wop bam boom, — just like my broth - er — is



# You're The One That I Want

Words and Music by JOHN FARRAR

Moderately

The musical score consists of four staves. The top staff is for the vocal part, starting in Am. The second staff is for the piano. The third staff is for the bass. The bottom staff is for the vocal part, ending in Am.

**Vocal Part (Top Staff):**

- Chorus 1: "I got chills. They're multi - ply - in'. filled with af - fec - tion"
- Chorus 2: "And I'm los - in' con - trol. you're too shy - to con - vey,"
- Chorus 3: "'Cause the pow - er you're sup - ply - in'. med - i - tate in my di - rec - tion."

**Piano/Bass Parts:**

- Accompaniment starts in Am, changes to F, then C.
- A melodic line is present in the piano/bass section, particularly in the F and C sections.

**Guitar Chords:**

- Am (at start)
- F (middle section)
- C (middle section)
- E (last section)
- Am (last section)

it's e - lec - tri - fy - in'  
Feel your way.

**C**

You bet - ter shape up,  
I bet - ter shape up,  
'cause I need  
'cause you need

**Em**

a man  
a man

**Am**

and my heart  
who can keep  
you set on  
sat - is -

**F**

you.  
fied.

**C**

You bet - ter shape up;  
I bet - ter shape up

The musical score consists of four staves. The top staff is for the piano, featuring a treble clef, a bass clef, and a common time signature. The second staff is for the vocal part, with lyrics and a bass clef. The third staff is for the guitar, showing chords and a bass clef. The bottom staff is for the piano again. The score includes lyrics such as 'it's e - lec - tri - fy - in', 'Feel your way.', 'You bet - ter shape up, I bet - ter shape up, 'cause I need 'cause you need', 'a man', 'a man', 'and my heart', 'who can keep', 'you set on', 'sat - is -', 'you.', 'fied.', and 'You bet - ter shape up; I bet - ter shape up'. Chord symbols like C, Em, Am, and F are placed above specific measures. A circled '8' is placed above the vocal staff in the first measure. A wavy line connects the end of the first measure to the start of the second. A 'C' is placed above the guitar staff in the second measure. A circled '8' is placed above the vocal staff in the third measure. A 'C' is placed above the guitar staff in the fourth measure. A circled '8' is placed above the vocal staff in the fifth measure. A 'C' is placed above the guitar staff in the sixth measure. A circled '8' is placed above the vocal staff in the seventh measure. A 'C' is placed above the guitar staff in the eighth measure. A circled '8' is placed above the vocal staff in the ninth measure. A 'C' is placed above the guitar staff in the tenth measure. A circled '8' is placed above the vocal staff in the eleventh measure. A 'C' is placed above the guitar staff in the twelfth measure. A circled '8' is placed above the vocal staff in the thirteenth measure. A 'C' is placed above the guitar staff in the fourteenth measure. A circled '8' is placed above the vocal staff in the fifteenth measure. A 'C' is placed above the guitar staff in the sixteenth measure. A circled '8' is placed above the vocal staff in the seventeenth measure. A 'C' is placed above the guitar staff in the eighteenth measure. A circled '8' is placed above the vocal staff in the nineteenth measure. A 'C' is placed above the guitar staff in the twentieth measure. A circled '8' is placed above the vocal staff in the twenty-first measure. A 'C' is placed above the guitar staff in the twenty-second measure. A circled '8' is placed above the vocal staff in the twenty-third measure. A 'C' is placed above the guitar staff in the twenty-fourth measure. A circled '8' is placed above the vocal staff in the twenty-fifth measure. A 'C' is placed above the guitar staff in the twenty-sixth measure. A circled '8' is placed above the vocal staff in the twenty-seventh measure. A 'C' is placed above the guitar staff in the twenty-eighth measure. A circled '8' is placed above the vocal staff in the twenty-ninth measure. A 'C' is placed above the guitar staff in the thirtieth measure. A circled '8' is placed above the vocal staff in the thirty-first measure. A 'C' is placed above the guitar staff in the thirty-second measure. A circled '8' is placed above the vocal staff in the thirty-third measure. A 'C' is placed above the guitar staff in the thirty-fourth measure. A circled '8' is placed above the vocal staff in the thirty-fifth measure. A 'C' is placed above the guitar staff in the thirty-sixth measure. A circled '8' is placed above the vocal staff in the thirty-seventh measure. A 'C' is placed above the guitar staff in the thirty-eighth measure. A circled '8' is placed above the vocal staff in the thirty-ninth measure. A 'C' is placed above the guitar staff in the forty-measure. A circled '8' is placed above the vocal staff in the forty-first measure. A 'C' is placed above the guitar staff in the forty-second measure. A circled '8' is placed above the vocal staff in the forty-third measure. A 'C' is placed above the guitar staff in the forty-fourth measure. A circled '8' is placed above the vocal staff in the forty-fifth measure. A 'C' is placed above the guitar staff in the forty-sixth measure. A circled '8' is placed above the vocal staff in the forty-seventh measure. A 'C' is placed above the guitar staff in the forty-eighth measure. A circled '8' is placed above the vocal staff in the forty-ninth measure. A 'C' is placed above the guitar staff in the fifty-measure. A circled '8' is placed above the vocal staff in the fifty-first measure. A 'C' is placed above the guitar staff in the fifty-second measure. A circled '8' is placed above the vocal staff in the fifty-third measure. A 'C' is placed above the guitar staff in the fifty-fourth measure. A circled '8' is placed above the vocal staff in the fifty-fifth measure. A 'C' is placed above the guitar staff in the fifty-sixth measure. A circled '8' is placed above the vocal staff in the fifty-seventh measure. A 'C' is placed above the guitar staff in the fifty-eighth measure. A circled '8' is placed above the vocal staff in the fifty-ninth measure. A 'C' is placed above the guitar staff in the sixty-measure. A circled '8' is placed above the vocal staff in the sixty-first measure. A 'C' is placed above the guitar staff in the sixty-second measure. A circled '8' is placed above the vocal staff in the sixty-third measure. A 'C' is placed above the guitar staff in the sixty-fourth measure. A circled '8' is placed above the vocal staff in the sixty-fifth measure. A 'C' is placed above the guitar staff in the sixty-sixth measure. A circled '8' is placed above the vocal staff in the sixty-seventh measure. A 'C' is placed above the guitar staff in the sixty-eighth measure. A circled '8' is placed above the vocal staff in the sixty-ninth measure. A 'C' is placed above the guitar staff in the七十-measure. A circled '8' is placed above the vocal staff in the七十-first measure. A 'C' is placed above the guitar staff in the七十-second measure. A circled '8' is placed above the vocal staff in the七十-third measure. A 'C' is placed above the guitar staff in the七十-fourth measure. A circled '8' is placed above the vocal staff in the七十-fifth measure. A 'C' is placed above the guitar staff in the七十-sixth measure. A circled '8' is placed above the vocal staff in the七十-seventh measure. A 'C' is placed above the guitar staff in the七十-eighth measure. A circled '8' is placed above the vocal staff in the七十-ninth measure. A 'C' is placed above the guitar staff in the八十-measure. A circled '8' is placed above the vocal staff in the八十-first measure. A 'C' is placed above the guitar staff in the八十-second measure. A circled '8' is placed above the vocal staff in the八十-third measure. A 'C' is placed above the guitar staff in the八十-fourth measure. A circled '8' is placed above the vocal staff in the八十-fifth measure. A 'C' is placed above the guitar staff in the八十-sixth measure. A circled '8' is placed above the vocal staff in the八十-seventh measure. A 'C' is placed above the guitar staff in the八十-eighth measure. A circled '8' is placed above the vocal staff in the八十-ninth measure. A 'C' is placed above the guitar staff in the九十-measure. A circled '8' is placed above the vocal staff in the九十-first measure. A 'C' is placed above the guitar staff in the九十-second measure. A circled '8' is placed above the vocal staff in the九十-third measure. A 'C' is placed above the guitar staff in the九十-fourth measure. A circled '8' is placed above the vocal staff in the九十-fifth measure. A 'C' is placed above the guitar staff in the九十-sixth measure. A circled '8' is placed above the vocal staff in the九十-seventh measure. A 'C' is placed above the guitar staff in the九十-eighth measure. A circled '8' is placed above the vocal staff in the九十-ninth measure. A 'C' is placed above the guitar staff in the一百-measure. A circled '8' is placed above the vocal staff in the一百-first measure. A 'C' is placed above the guitar staff in the一百-second measure. A circled '8' is placed above the vocal staff in the一百-third measure. A 'C' is placed above the guitar staff in the一百-fourth measure. A circled '8' is placed above the vocal staff in the一百-fifth measure. A 'C' is placed above the guitar staff in the一百-sixth measure. A circled '8' is placed above the vocal staff in the一百-seventh measure. A 'C' is placed above the guitar staff in the一百-eighth measure. A circled '8' is placed above the vocal staff in the一百-ninth measure. A 'C' is placed above the guitar staff in the一百-measure.

Em

you bet - ter un - der - stand  
 if I'm gon - na prove

F

Noth - in'  
 Are you

to my heart \_\_\_\_\_ I must be true. \_\_\_\_\_  
 that your faith \_\_\_\_\_ is jus - ti - fied. \_\_\_\_\_ }

left,  
 sure? noth - in' Yes, I'm left for down me deep to do.  
 You're the

C

one that I want.

You, oo,

F C

oo, hon - ey. The one that I want.

You, oo, oo, hon - ey. The one that I want.

You, oo, oo are what I need. —

1. 2. D. S. and fade

Oh, yes in - deed. If you're You're the

 and fade'."/>